

Media Centers: Communication Center

This activity is designed to help children, youth and adults grow in their understanding and desire to share the Good News as they explore the role of personal and mass communication in relaying information. It provides a double feature: a game titled "Pick A Phrase" will engage participants in practicing effective words to say and a prayer tapestry craft will prompt participants to pray. You may choose to address both objectives or you may choose to facilitate one project and schedule another time to focus on the other one.

Other resources have been designed to integrate the content of each learning center with the overall theme. The FPBN Gathering activities will introduce and distribute them for participant to use as they move through the "Go -Tell" Media Centers. FPBN I.D. Cards will recognize each participant as a member of the Faith Public Broadcasting Network and "Go-Tell" megaphones will be utilized to celebrate Jesus' invitation (Matthew 28:19) to go tell God's Story. "Go-Tell" stickers have been designed to distribute and display key learnings from the "Go-Tell" Media Centers on the megaphones for future reference.

The Leader's Notes for this activity, along with any needed preparations and supplies, are outlined below. A Program Planning Grid (PDF file) is available to assist you in coordinating the details and tasks involved. You may wish to display a sign to identify each learning center. A Media Center sign design (PDF file) is provided for this purpose.

Scan through the activity outline and adapt it to honor your own schedule and intent. You might also consider using this activity to enrich other intergenerational or age specific events throughout the year.

Approximate time: 30 minutes or 15 minutes per activity

Equipment and Supplies:

- ["Go -Tell" reference sheet #2](#) (PDF file)
- ["Go -Tell" sticker sheet B](#) (PDF file)
- AVERY #5366 file labels (2/3" x 3 – 7/16")
- ["Go -Tell" table tents](#) (PDF file)
- The Possibilities for Proclamation sheet focused on audio communications (See Proclamations: Now & Then)
- [Planning Grid](#) (PDF file)

Activity #1:

- ["Pick A Phrase" game sheet](#) (PDF file)
- ["Pick A Phrase" Preparation & Instruction sheet](#) (PDF file)
- Several dice
- Card stock
- Re-closable plastic bags

Activity #2:

- [Tapestry for Prayer Instruction Sheet](#) (PDF file)
- [Tapestry for Prayer Preparation Sheet](#) (PDF file)
- A variety of symbolic textiles for weaving (See: Tapestry of Prayer Instruction Sheet)
- Scissors
- One yard of colorful cloth, 3' x 3'
- *Optional:* Individual pieces of pieces of cloth or construction paper, 6" x 12"
- Dowel sticks and string to accommodate the width of the larger and smaller pieces of cloth
- *Optional:* You may wish to use straws for the smaller pieces of cloth.

Leaders Notes:

Scan through the options for this activity and adapt it to honor your own schedule and intent. Decide whether you're going to do one or both of the activities outlined and organize your preparations accordingly. Check out the Preparations & Instructions for the Game "Pick A Phrase" and the Preparations & Instructions for the Tapestry for Prayer Craft to inform your decision.

Download a "Go-Tell" table tent to identify the location of this activity. Fold the sheet lengthwise and cut along the solid line of the megaphone above the fold to set it apart from the rest of the table tent. Designate a number to identify this activity in the space provided.

Make a copy of the "Go -Tell" reference sheet #2 and use the file labels to print "Go -Tell" sticker sheet B. Place a sticker on a megaphone for easy reference. See Proclamation Station: Now & Then for the pattern and instructions for making a megaphone.

Display the "Possibilities for Proclamation" sheet that identifies some of the radio stations, programs and music that participants have used. It was used in the Proclamation Station: Now & Then Gathering Activity.

Activity:

Display the Possibilities for Proclamation sheet focusing on audio communications. Identify some of the music groups or recordings and radio stations listed on the sheet. Use a copy of the "Pick a Phrase" game board to identify other forms of audio or verbal communication. (Phone calls or voice mails, listening, conversation, singing, and prayer.) Point out that these activities include public, personal and intimate levels of communication.

Consider sharing the following information.

Research states that the average person has the ability to speak up to 125 words per minute and process up to 400-500 words per minute. This means that time is provided for interpreting the meaning of the messages we receive. It is also important to note that words make up only 7 % of the messages we relay. Tone of voice is responsible for 35% and our nonverbal expressions make up 58% of the messages received.

The spoken word is so significant in our lives that people who live alone will use their own voice to hear words comfort and guidance.

Mention that verbal communication is a gift that God has utilized in relaying words of warning, guidance, hope, love, joy to God's people throughout history. In the Old Testament, God called a young boy named Jeremiah to relay messages to the people of Judah. Display the "Go-Tell" reference sheet as you read the command God gave to Jeremiah.

Introduce the activity you have chosen to do, giving reference to the "Pick A Phrase" game as a way to practice effective words to say and a sample of the prayer tapestry as guide for prayer.

Bring closure to these activities by distributing stickers with the key learning/Bible verse for this Media Center. Encourage participants to adhere it to their megaphone for future reference. .