

## **FPBN Gathering Activities: Proclamation Station – Now & Then**

This activity will characterize the Proclamation Station as a multi-media training center for children, youth and adults to learn to name, claim and proclaim God's story. Participants will identify some of the many resources available for personal and mass communication today that were not available in Bible times. They will also engage in an exercise that will help them appreciate the variety of ways they have to share faith today.

"Go-Tell" megaphones have been designed to integrate the theme and content of this event. They may be used to celebrate Jesus' Matthew 28:19 invitation to "Go-Tell" God's Story and highlight the key learnings from each Go-Tell Media center.

The Leader's Notes for this activity, along with any needed preparations and supplies are listed below. [Program Planning Grid](#) (PDF file) is available to assist you in coordinating the details and tasks involved. You may also wish to use The FPBN Sign design to identify the location for this activity.

**Approximate time:** 5-10 minutes

### **Equipment and Supplies:**

- ["Possibilities for Proclamation" sheets A-E](#)
- [Pattern for "Go-Tell" megaphone](#) (PDF file)
- ["Go-Tell" sticker sheets A-E](#) (PDF file)
- [Hebrew scroll design](#) (PDF file)
- [Greek parchment design](#) (PDF file)
- [FPBN sign design](#) (PDF file)
- [Proclamation Station sign design A](#) (PDF file)
- [Proclamation Station sign design B](#) (PDF file)
- Poster board, card stock or construction paper
- Double stick tape or Glue sticks
- Crayons or Markers
- A piece of brown construction paper

### **Leader's Notes:**

Scan through the activity outline and adapt your plans to honor the time you have scheduled for your overall event. You may wish to recruit a few people to pre-cutting the megaphones. Make a sample megaphone for easy reference as participants complete this activity.

Download and print out the five "Possibilities for Proclamation" sheets to display on a wall or table. If you anticipate a larger group, you may also wish to print them on overhead transparencies to enlarge them for display on newsprint or poster board. Lay out markers to complete this activity.

Print out the Greek and Hebrew references. Roll the Hebrew reference into a scroll. Display the Greek reference on a piece of brown construction paper to resemble parchment or animal hide.

Create a FPBN table tent to identify the location of this activity. Print out a copy of the FPBN sign design and use a variety of colored markers to highlight the letters F-P-B-N. Then, cut along the solid line to display the letters above the rest of the table tent. Fold the sheet lengthwise to make a table tent and identify the activity in the space provided.

The “Go-Tell” Sticker Sheets A–E have been formatted to print on Avery #5366 filing labels. They are approximately 2/3” x 3 - 7/16” in size. Prepare a set of them to display on a “Go-Tell” megaphone.

Use the following instructions to make a sample “Go-Tell” megaphone.

- ☐ Download and print out the pattern for the ‘Go-Tell” megaphone on plain paper or light weight card stock.
- ☐ Cut out the megaphone and the handle along the solid lines
- ☐ Spread glue between the dotted line and the outer edge of the megaphone. Align the outer edge of the megaphone with the dotted line and adhere them
- ☐ Place the handle along the seam of the megaphone and glue.
- ☐ Display some of the “Go-Tell” stickers on the megaphone

### **Activity:**

Greet people as they gather and encourage them to visit the FPBN Welcome Center first.

Point out the “Possibilities for Proclamation” sheets you have displayed and invite participants to consider some of the ways each resource has been used for personal or mass communication and entertainment. Participant responses might be as general as friendship, conversations, information, emails, entertainment, or as specific as the movies, TV programs and websites they enjoy. Ask them to identify which resources were available during Bible times. Then, display the only print resources known to be available during the Old (Hebrew) and New (Greek) Testament times - the scroll, the “parchment” and a pair of sandals. (Note: the sandals are meant to recognize the method of traveling from person to person to relay messages.)

Encourage participants to define “proclamation.” (Webster’s definition: To relay information, to announce or confirm something to be true) Explain that the Proclamation Station is designed to be a multi-media training center for learning new ways to name, claim and proclaim God’s story. Ask them to share examples of messages they have given or received that are related to God’s love or God’s Good News.

Display a “Go -Tell” megaphone and identify it as an age-old tool for communication. Mention that actors used them to project their voices in the early Greek drama theatres - long before a microphone was invented. Inquire when or where participants might have seen a megaphone, e.g. cheerleaders used them at an athletic event.

Make mini megaphones to celebrate Jesus’ ongoing invitation in Matthew 28:19 to “Go-Tell” God’s Story. Mention that they have also been designed to prompt participants to consider ways they can proclaim messages of faith. Point out the “Go-Tell” stickers on your megaphone and explain that they will be receiving stickers to highlight the key learning at each “Go-Tell” Media Center. Note that they may display the stickers on the “Go-Tell” megaphones for future reference.

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