What's on ELCA World Hunger's plate?

How to give • Mail gifts to ELCA Gift Processing Center, P.O. Box 1809, Merrifield, VA 22116-8009. • Donate online at www.ELCA.org/hunger/donate.

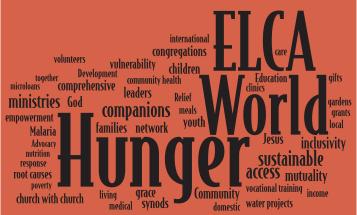


TABLE PRAYER

Señor, bendice estos alimentos que recibimos de tu generosidad. Da pan a los que tienen hambre y hambre de Dios a los que tienen pan. Amén.

Translation: Lord, bless this food which we are about to receive through your generosity. Give bread to those who hunger and a hunger for God to those who have bread. Amen.

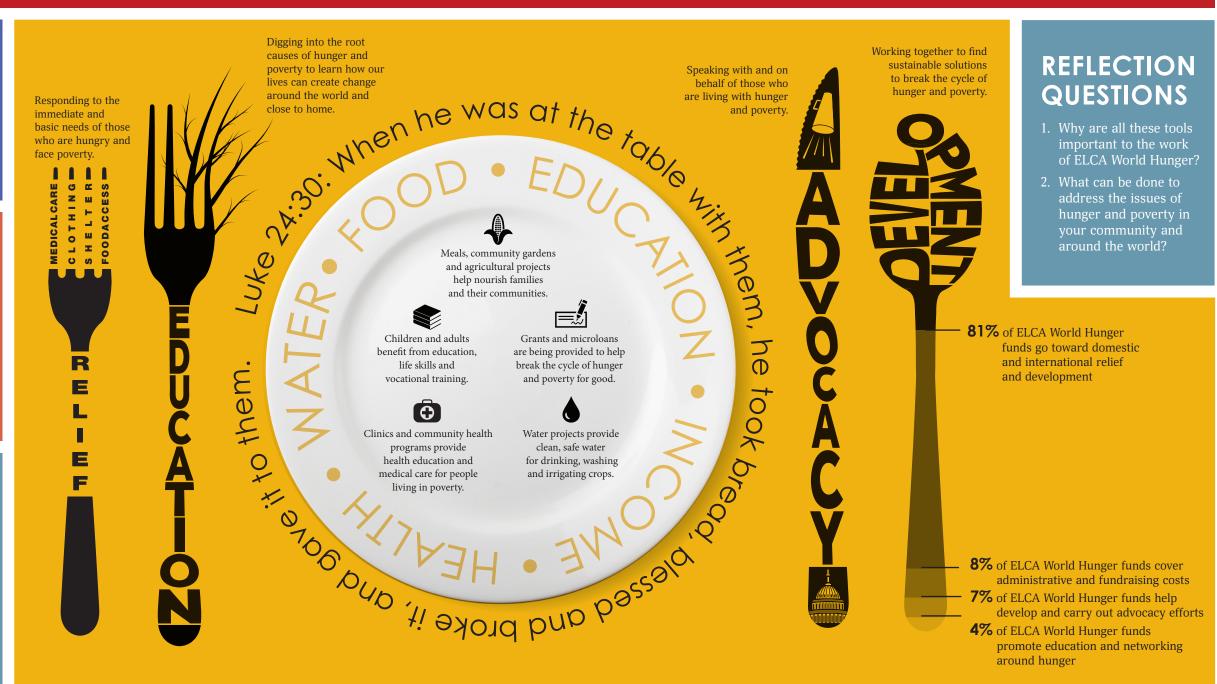
-taken from Parroquia Santa Maria del Buen Consejo



HUNGER QUIZ

- 1. The National School Lunch Program began in what year?
- a) 1918 following the end of World War I
- b) 1932 as a way to provide for hungry children during the Great Depression
- c) 1946 as a way to address child nutrition and agricultural surplus
- d) 1966 following the success of pilot school feeding programs in several urban cities
- 2. What percentage of the federal budget is spent on poverty-focused development assistance?
- a) 0.6 percent
- b) 3 percent
- c) 13 percent
- d) 21 percent
- 3. True or False: Women make up a little over half of the world's population, but are more likely to live in poverty, less likely to have paid work, and if they do work, on average they are paid less than men.

Key 1. c) 1946 2. a) 0.6 percent 3. True





THE KAFLEY FAMILY STORY

The Kafley Family Story documents the arrival and first introductions of their family to a new chapter in their lives. Experiencing exclusion as they lived for 18 years as refugees in Nepal, The Kafley Family Story teaches the effort and courage necessary to build relationships across the many boundaries that exist in our communities all over the world.

View The Kafley Family Story at <u>www.ELCA.org/hunger/video</u>.



VIRGINIA QUISPE'S STORY

Virginia Quispe's Story demonstrates the work of a microloan program of the Evangelical Lutheran Church in Bolivia. Virginia was able to utilize her loan as she knew it would best be spent to grow her business. This program recognizes the gifts and knowledge present in the community, empowering those receiving loans and increasing the effectiveness of the program.

View Virginia Quispe's Story at www.ELCA.org/hunger/video.

Digging in: A Guide to Service Learning

Service Learning: a process to create service activities with deeper and lasting meaning

PREPARATION

ACTION

REFLECTION

CELEBRATION

Listen Deeply • Build Community • Plan Ahead

☐ Listen and Learn

- Identify priorities, needs, concerns and opportunities by listening to the community where service will take place
- Meet with community partners
- Choose a service activity
- We will listen to and learn from our community by:

☐ Build Community

- Identify gifts and talents within the group
- Share expectations
- Create learning goals
- The skills we hope to develop are:

☐ Plan Ahead

• Make necessary preparations for transportation, supplies, scheduling, etc.

Engage in Service • With and Among • In Jesus' Name

☐ Engage in Service

- Purposeful prayer
- · Become involved and empowered
- Remain flexible
- If things don't go according to plan / If expectations are not met we will:
- We will stay grounded in our learning goals and
- We will make sure everyone finds a meaningful role and is included by:
- We will involve the congregation by:
- How will we seek God's presence during the experience? How will we identify how God is

Discover Meaning • Go Deeper • **Beyond Volunteering**

☐ Discover Meaning

- Make time for personal and group reflection
- · Consider how and when we reflect
- Incorporate Scripture
- Consider how and when we will debrief:

☐ Go Deeper

- Discuss how goals and expectations were met or changed by the experience
- How this experience might shape our future attitudes or behaviors:

THE CYCLE OF SERVICE LEARNING



Details for each step are provided in the "Digging in: A Leader's Guide to Service Learning"

Worship and Celebrate • Tell the Story • Now What?

□ Worship	and	Cel	ebr	ate
-----------	-----	-----	-----	-----

• We will celebrate by:

1	We will celebrate by:								
-									
-									
_									

•	Now what?	 	

☐ Tell the Story

- Share the experience with others
- Thank congregation, supporters and service partners

We will share our experience by:

•	Now what?			

RESOURCES AND LINKS

ELCA World Hunger. Resources include Digging in: A Leader's Guide to Service Learning, Hunger Education Toolkits, video series, Taking Root multi-age curriculum, resource packets, and more. Available from www.ELCA.org/hunger/resources, hunger@elca.org, or 1-800-638-3522, ext. 2580.

ELCA Good Gifts Catalog. Find over 50 gifts that grow the church, fight hunger and transform lives. View online at www.ELCA.org/goodgifts.

Service And Learning Leadership Team Project. Training materials, resources, videos and links to support the service learning process. Visit www.sallt.org.

CREDITS

Developed in partnership with authors: Mark J. Jackson & David Ellingson



The service learning model was developed by the The service learning model was developed by the

Service And Learning Leadership Team (SALLT) Project

at Trigity Lythograp College and in adopted with proposition at Trinity Lutheran College and is adapted with permission.

