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CONGREGATIONAL APPLICATION FOR AN INTERN

Name of Congregation:			Congregation Number:					
Congregation or Agency Pl	ione:		Congrega	ation Email:				
Synod:								
Supervisor:		Position:		Phone:				
Address:				CITY	STATE	POSTAL CODE		
Dates of Internship – From	:	To:	Are these	e dates negotiable?				
Are there any special qual		MM/DD/YYYY n an intern/vicar?	□ Yes	□ No				
consideration for the ne	eeds of the stud nary.	dent and the pari	sh/agency, (determination of	final place	ment is the		
	eeds of the studenary. this and the fol	dent and the pari	sh/agency, o	determination of	final place	ment is the		
consideration for the neresponsibility of the semi Information provided on placement process. PART 1 — INFORMATION Baptized	eeds of the studenary. this and the fole REGARDING TH	dent and the parison lowing pages is in E PARISH OR AGEN Average	sh/agency, of tended to gu	determination of the vide both students	final place	ment is the		
consideration for the no responsibility of the semi Information provided on placement process. PART 1 — INFORMATION Baptized Members:	eeds of the studenary. this and the fole REGARDING THE Confirmed Members:	lowing pages is in E PARISH OR AGEN Average worship atte	sh/agency, of tended to gu	determination of state of the students of the	final place and seminates and seminates.	ment is the		
consideration for the no responsibility of the semi Information provided on placement process. PART 1 — INFORMATION Baptized Members:	reds of the studenary. this and the fole REGARDING THE Confirmed Members: "F" for full-time st	lowing pages is in E PARISH OR AGEN Average worship atte	sh/agency, of tended to gu	church Church School E	final place and seminates and seminates.	ment is the		
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Budget:

Total Budget	Percentage of total congregational giving for benevolence	Benevolence directed to Synod / ELCA	Other Benevolence
	%		
		T. (1.)	
ype of Congregation:		Type of Locale:	
Approximate population of Mission	on Service Area:		
Ethnic/Cultural composition (S	pecify relative percentage of ea	ach.)	
African American / Black	%	Latino / Mexican	%
Appalachian	%	Native American/ Alaska Native	%
Asian / Pacific Islander	%	White	%
What is the nearest airport?			How far away?
Vhat is the nearest business cent	er?		How far away?
Major businesses and industry:			
Other unique features of the com	munity:		
Vhat newspaper(s) would be mos	st useful for the intern/vicar to re	ead as an introduction to your co	mmunity prior to arriving?

PART 2 — FINANCIAL SUPPORT OF THE INTERNSHIP PROGRAM AND STUDENT INTERN/VICAR

Required Financial Support to the Seminary in Support of Internship Process

- The congregation/agency agrees to contribute to the seminary the sum of \$500 toward a Travel Pool to help subsidize the travel expenses for one round trip between the seminary and the place of internship.
- The congregation/agency agrees to pay a \$1000 administrative fee for the internship year.

	B.	Required Financial Support o	<u>f the Student (Reg</u>	uirements by	Vocation and Education/C	<u>Candidacy)</u>
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STIPEND: The congregation/agency will provide a monthly, undesignated, cash stipend of \$1,600.00. 1. FICA: The congregation/agency will pay the employer's share of FICA based on the total value of the stipend plus housing provided. WORK EXPENSES: The congregation/agency will reimburse the inter/vicar for approved expenses incurred in his/her work. TRAVEL REIMBURSEMENT: The congregation/agency will pay automobile expenses incurred in the performance of assigned duties at the rate specified by the IRS as an allowable deduction (or a monthly allowance of \$ DAY OFF/VACATION: The congregation/agency will grant the intern a minimum of one day off per week. Additionally, a twelve-month internship will include a two-week vacation with stipend. A nine-month internship will include a ten-day vacation period with stipend. HOUSING: The congregation/agency will provide adequate furnished housing, utilities included (personal long distance phone calls excepted.) Please indicate arrangements -☐ Two bedroom ☐ Cats allowed ☐ Housing is already secured. ☐ Apartment/Condominium Housing not yet ascertained. If unfurnished or under-furnished housing is provided, please explain how moving expenses, in addition to the travel pool amount of \$500.00, will be paid/reimbursed. Any other housing arrangements must be negotiated with the seminary. **Student Support (optional items)** The congregation/agency will assist in paying the intern's share of FICA based on the total value of □ Yes □ No the stipend and the housing provided to the intern. The congregation/agency desires, at its own expense, that the intern/vicar visit prior to the start of □ Yes □ No the internship for purposes of orientation and introduction.

PART 3 — STUDENT LEARNING OPPORTUNITIES

It is understood that the student will be offered a full and varied experience of service and learning opportunities, including those specifically listed below. Please check those which are available within your setting and are your intention to provide as experience and skill development.

A.	The	The Congregation at Worship							
		Preaching	-	Once a month is considered minimum.					
			-	Including the planning of specific services, work with the Worship and Music Committee, using multi-media resources and the experience of various worship types and styles.					
			-	Including wedding rehearsals, weddings, funerals, baptisms and private communion.					
		Sermon evaluations	-	Meeting with a representative group of worshipers. One meeting per quarter is average.					
		Worship learning opportunities	-	e.g., courses, seminars, pericope study groups. Please list any opportunities already in place.					
		Other							
B.	Pas	toral Care							
		Visitation with members including youth, aged, s	shut-i	ns, etc.					
		Visitation with inactive members							
		Visitation with unchurched people							
		Grief ministry including visits with the sick, bereaved, divorced, unemployed, etc.							
		Counseling (informal)							
		Assisting membership in development of their own visitation ministry							
		Other							

C.	Lay	<u>Ministry</u>
		Participate in programs specifically related to lay vocations
		Please specify programs. As example: Stephen Ministry, Ministry in Daily Life, Befrienders, Shepherding programs, etc.
	Ш	Participate in marriage enrichment programs, parenting programs, singles ministry classes, etc.
		Please specify programs.
		Encouraging lay persons to identify and use their talents in the church and in daily life
		Educating, training and supervising volunteers working in various congregational or agency programs.
		Dialogue with members on the interaction of vocation and faith.
		Other
_		
D.		<u>acation</u>
		Teaching in the congregation or agency educational programs at all levels.
		Please specify programs.
		Modeling and teaching appropriate use of inclusive language.
		Participating in the review of curriculum materials.
		Using a variety of educational resources (e.g., the arts, media and technology.)
		Participation in the training of teachers and feedback on their work.
		Administration of at least one educational program from initial planning through evaluation.
		Please specify.
		Other
		Other
		Other

E.	Eva	<u>angelism</u>
		Sharing one's own faith in an explicit way with others .
		Working with the evangelism committee to involve members in evangelism and outreach.
		Leading the congregation/agency into active mission and service to others beyond its boundaries.
		Involvement in the global mission of the church - Including opportunities to become personally involved in and encouraging members to participate through contact with persons overseas, through study seminars, attending a Global Mission Event, etc.
		Other
_		
F.	Soc	ial Ministry
		Participation in social ministry programs of the congregation, other churches or community agencies.
		Please specify programs.
		Study of the assist statements of the ELCA
		Study of the social statements of the ELCA. Exposure to agencies dealing with alcoholism, drug dependency, child or spouse abuse, etc.
	ш	Please specify programs.
		Trease speerly programs.
		Challenging any practices in the congregation/agency or community which foster or support sexism, racism or ageism.
		Studying the social, economic and political realities of the local congregation and community.
		Involvement with advocacy and service programs sponsored by the local ministerial association and/or the state Council/Conference of Churches.
		Other
G.	Ste	<u>wardship</u>
		Work with the congregation/agency in enhancing a wholistic understanding of biblical stewardship.
		Experience opportunities to articulate the connections among faith, financial stewardship and the mission of the church.
		Participation in the stewardship program of the congregation, including development of the budget and its administration, and use of time and talent surveys and spiritual gifts inventory.

G.	Ste	wardship Continued
		Participation in social ministry programs of the congregation, other churches or community agencies.
		Please specify programs.
		Participation with the congregation/agency in programs of caring for the earth and environment.
	Ц	Other
H.	<u>Ecu</u>	<u>umenism</u>
		Engaging in dialogue with people of other Christian churches.
		Engaging in dialogue with people of other faiths.
		Becoming familiar with church-wide policy on ecumenical relationships, particularly with respect to the Roman Catholic, Episcopal and Reformed traditions.
		Studying the multicultural and global context within which the Christian faith makes its witness.
I.	Adı	ministration_
		Assisting in preparation of annual congregational reports to various judicatory offices.
		Working with the church treasurer and financial secretary to understand the process of recording and reporting financial contributions, as well as the disbursement of those contributions by the church treasurer.
		Familiarity with procedures for administrating the church office.
J.	Lea	ndership
•		Helping groups and committees define and communicate their goals.
		Analyzing the dynamics of the congregation's decision-making process.
		Leadership in inclusive ministry.
		Ministry with persons who identify as LGBTQ.
		Ministry with persons of diverse racial, class and economic situations.
		Helping the congregation/agency bring about constructive change and deal creatively with conflict.
		Collegial involvement with leaders of other congregations in the community and synod.
		Contact with representatives of synods or church-wide agencies leading to increased understanding of their function and ministries.
		Exercising appropriate leadership authority.
		Other

K.	Lea	adership Project
	wil cor	th intern will be asked to complete a project in one of the following areas. The pastor-supervisor and internship committee be asked to approve such a project in advance and evaluate it when it is completed. The intern will be responsible for all the aceptualization, initiative, administration and reporting related to it. It will permit the intern to test his/her ability to function a leader who mobilizes the laity in ministry.
		erms of opportunity and appropriateness for such a project, prioritize the following areas using a scale of 1 to 3 with 1 being most appropriate.
		Evangelism Stewardship Social Ministry Lay Ministry Ecumenism
		Other:
L.		pport for the Internship Program as a Learning Process s expected that:
	1.	The supervisor will attend recommended training events on internship supervision as well as meetings of the internship cluster.
	2.	The supervisor will arrange at least one hour per week for supervision with the intern concerning identity as a rostered minister, including theological reflection. This time should be kept free of external interruptions and routine calendar planning, focusing rather on development of the intern as a rostered minister.
	3.	An internship committee, consisting of the intern and five to eight members of the congregation, will be a special resource to the intern. The committee will observe the intern's work, engage in regular discussions with the intern as well as provide feedback and evaluation. The internship committee will also be responsible for interpreting the internship program to the parish and the community. The committee is expected to meet at least once a month.
		Has this committee already been designated? □ Yes □ No
		Has the committee been consulted in the preparation of this application? ☐ Yes ☐ No
	4.	The supervisor and lay internship committee will assist the intern in the formulation of a Learning-Service Covenant/Agreement to provide the intern regular opportunities for sharing observations and evaluations. The Covenant/Agreement should be drafted within the first six weeks of the internship and then reviewed and/or revised periodically.
<u>PA</u>	RT 4	— INFORMATION CONCERNING THE SUPERVISOR
No	me o	f person directly responsible for supervision:
INd	me o	r person unechy responsible for supervision.
Da	te of	Birth: Years of Ordained Ministry: Years in Present Position:

Name of person directly responsible for supervision:

Date of Birth: ______ Years of Ordained Ministry: _____ Years in Present Position: ______

Seminary attended: _____ Did supervisor: ____ serve an internship? _____ complete CPE or its equivalent?

Advanced Degrees:

Your view of ministry: □ 5 \Box 1 \square 2 \square 3 □ 4 \Box 6 Emphasis on ministry Emphasis on spiritual call as a profession and and vocation developed skill 2. Your perspective regarding authority of Ministers of Word and Sacrament and Ministers of Word and Service: \Box 4 \Box 5 \Box 6 Emphasis on call of the Emphasis on own inner call church 3. Your customary style of leadership and decision-making: \square 2 □ 5 \Box 1 \square 3 \Box 4 \Box 6 Strive for group consensus Emphasis on making your own decisions Your customary style of problem solving: \square 3 \Box 6 \Box 1 \square 2 □ 4 □ 5 Face conflict directly Wait for problem to resolve itself Your usual approach to teaching: \Box 1 \square 2 \square 3 □ 4 □ 5 \Box 6 Sharing Information Sharing Experiences Your customary worship practice: \square 2 \square 3 \Box 4 \Box 5 \Box 6 \Box 1 Traditional Forms Innovative Forms 7. Your style of sharing personal feelings: \square 2 □ 4 □ 5 \Box 6 \Box 1 \square 3 Open and willing to share Cautious and Reserved feelings 8. Your customary way of working with colleagues: \square 2 \square 3 \Box 4 □ 5 \Box 6 \Box 1 Seek to coordinate and Seek to work independently collaborate Your use of small groups for learning and sharing: \Box 1 \square 2 \square 3 \Box 4 \Box 5 \Box 6 Much None 10. Your style of interpersonal communication: \Box 1 \square 3 \Box 4 \Box 5 \Box 6 Tend to offer input Tend to listen

Leadership Style and Attitude

11.	four customary approa	CII to	menusinps in ti	ie p	al ISII.					
	□ 1		2		3		4		5	□ 6
F	lave many close friends									Am selective of my close friends
12.	People perceive me as:									
	□ 1		2		3		4		5	□ 6
(Quiet and Introspective									Gregarious, an extrovert
13.	I understand myself to l	be:								
	□ 1		2		3		4		5	□ 6
Hi	ighly organized; one who values structure									Free spirit; one who values spontaneity
14.	Your attitude regarding	pasto	ral ethics:							
	□ 1		2		3		4		5	□ 6
F	astors live like all other persons									Pastors must live as a model for others
15.	List any important book	s and	continuing edu	catio	on events which	hav	e enriched your	life	in the	e past three years.
16.	Describe your work in t	he sy	nod, conference	, chı	arch and commi	unity	beyond your c	ongr	egatio	onal context:

e limit the sketch to the		

19. The Criteria and Standards for Settings in the Candidacy Manual stipulate that "congregations policy for sexual ethics."	are expected to have a written
 Our congregation has a written policy against sexual misconduct and harassment. A copy is We agree to include a clause regarding internship. 	enclosed with this application.
☐ We are committed to developing a sexual misconduct and harassment policy prior to the arra a copy upon its adoption by the congregation.	ival of our intern. We will send
20. As additional information, please include with this application as many of the following as p mark, those items which are attached.	ossible. Indicate with a check
\square A copy of our congregation's sexual misconduct and harassment policy	
\square A copy of the Mission Statement of the congregation/agency	
☐ A copy of your latest Annual Report	
☐ Weekly bulletin	
☐ Newsletter	
\square Any brochures about the surrounding community (-ies) from the local Chamber of Commen	ce, etc.
APPROVALS AND SIGNATURES	
\square Yes \square No Has this application been approved by the congregation?	Date:
☐ Yes ☐ No ☐ Does the Synod know of your applying for an intern?	MM/DD/YYYY
☐ Yes ☐ No Does the Synod approve of this application?	
Signature of Pastor (or head of institution, if applicable): To unlock form, right-click on signature and select Clear Signature	Date: urMM/DD/YYYY
Signature of Congregational Representative: To unlock form, right-click on signature and select Clear Signature	Date:

Send a **signed** copy of this form to the seminary.