ME & ADVOCACY DISCUSSION STARTERS

Begin by defining advocacy, like:

The giving of public support to an idea, a course of action or a belief.

- Do you remember being an advocate (can be for another person or other creation, the earth, a cause)?
- Has someone advocated for you?
- Think about a time you wished you advocated for someone but didn't.
- Is advocating for yourself important?

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Begin by defining bullying.

What ways do students make fun of one another at school?

ACTIVITY: Draw a picture or map of where students tease or harass other students in, near or via school

Is the bullying physical? Is it verbal?

Discuss ways to respond.

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On a white board or large sheet of paper, make two headings - Healthy and Unhealthy relationships. Ask youth to give examples of each.

Video: "Dating Abuse: Tools for Talking to Teens" from Jewish Women International https://vimeo.com/99610424

Discuss, including possible advocacy.

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THE PYRAMID OF HATE EXERCISE

nttps://sfi.usc.edu/education /pyramid/exercise.php

This exercise was created jointly by the Anti-Defamation League and the USC Shoah Foundation Institute, designed to help educators teach students ages 14-18 about the effects and consequences of bigotry and intolerance.

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